Campbellfield Student Welfare Policy

Statement of Purpose

Campbellfield Public School is committed to providing a safe, supportive, respectful and inclusive learning environment that promotes and values student well being.

Guiding Principles

Our commitment is underpinned by the following guiding principles that represent fundamental beliefs about our school community. These guiding principles emphasise the importance of student welfare (wellbeing and safety) as a prerequisite for effective learning in all school settings.

Campbellfield Public School

- Affirms the right of all students to feel safe and be supported in the development of the whole child, including social, emotional, physical and academic wellbeing.
- Along with all stakeholders acknowledge the link between a child’s wellbeing and its affect on student academic achievement
- Develops and maintains strong partnerships between all school community members which allow for collaborative planning and strategy implementation
- Establishes an ethos of a shared responsibility amongst all stakeholders in establishing and maintaining a safe and supportive learning environment and places importance on collaborative approaches to providing appropriate support
- Creates a shared vision among the whole school community
- Ensures mandatory and supplementary DEC wellbeing plans are embedded in teaching and learning programs and are reflected in daily practice
- Actively supports young people in developing understandings and skills necessary to keep themselves and others safe.
- Commits to developing a proactive, evidence based approach that develops a safe school community environment
- Promotes the implementation of innovative programs to meet student need

Aims

To fulfil this commitment to student welfare, Campbellfield Public School will:

- Enable skill development for:
  - positive interpersonal relationships
  - respecting self, others and the learning environment
  - resilient and autonomous life long learners
- Design and create a physical, interactive and engaging environment where our children can safely and enjoyably learn and play
- Develop quality programs that cater to all learning styles and capabilities
- Support the development of programs that foster high levels of emotional intelligence for the whole school community