Principal’s Message

The word is out - Campbellfield PS has extremely talented teachers and even cleverer students! This fortnight our school has opened its classrooms and shared our fantastic teaching practices with teachers from Curran PS, Casula PS, The Grange PS, Guise PS, Sarah Redfern PS and Claymore PS. Teachers from these schools came to observe the high quality literacy, numeracy and special education programs that we deliver each day. Our staff and students deserve to be recognised for their commitment to achieving excellence. All of the visiting teachers were blown away by what is happening in many of our classrooms. A special thank you to the following teachers for demonstrating amazing lessons:

- Mrs Hokin and Mrs Arzapitian for demonstrating TEN and L3.
- Mrs Moroney for demonstrating Adobe Voice and Writing.
- Mrs Effendy and Mrs Hines for demonstrating how to support students with Autism Spectrum Disorder in the mainstream classroom.

Our students have also been boasting their talents in numerous academic challenges this fortnight. A dedicated team of Year 4, 5 and 6 students represented our school in Round 2 of the Endicott Cup last Wednesday. These students competed against 3 local primary schools in a spelling bee, public speaking competition, science and mathematics challenges. Our students showed determination and although they did not come first place, they showed great improvement in all areas of the competition.

Three students from Stage 3 have also been busy representing our school at ‘Yarn Up’ and the Opportunity Hub program. These students have been learning about Aboriginal culture and history whilst developing their leadership and public speaking skills. Mr Hawkins took the students into the city for their first Yarn Up session. It was a wonderful experience for our students who met new friends whilst learning new skills.

Staffing leave

Welcome back Mrs James! We hope that you enjoyed some quality time with your family whilst you were on long service leave. Our students are excited about having you back in the library and teaching them during Release from Face to Face. A big thank you to Miss Chamberlain who filled in for Mrs James whilst she was on leave. You did a wonderful job teaching students creative arts, science and literacy skills during this time.

Mrs Effendy will also be taking long service leave from Monday Week 6 until the end of Week 8. Although 1/4 Emerald will miss Mrs Effendy during these weeks, we hope she enjoys her break. Mrs Verrell and Mr Bexterman will be teaching 1/4 Emerald during this period. Both teachers are extremely qualified, passionate
and have worked closely with this class across the year. During this time, the very capable Mrs Arzapitian will be relieving as the MCU Assistant Principal. If parents have any questions they can arrange a meeting with Mrs Arzapitian before or after school.

Vision for Inclusivity

Our school has been working hard on bringing our School Vision into action this term. A team of dedicated teachers have recently formed an inclusivity team. The purpose of this team is to strengthen practices that make teachers, students and parents feel welcomed and valued. The team is looking for ways to celebrate that each individual, regardless of any differences, will contribute worth to the school. Differences are viewed as bringing a richness to the environment that promote acceptance and understanding. The team aims to ensure that everyone feels personally responsible for and involved in the success of all students in our school community, regardless of differences in ability, race, gender, or socio-economic status.

Some successful initiatives to date have been integrating all students K-6 during lunch play. A large number of playground resources have been purchased to support positive student play during this time. Our students from the Multi Categorical Unit have also joined our whole school during morning assemblies and school sport. These are wonderful steps towards making our school an inclusive environment where every student is equally valued. A group of parents and teachers are also looking into the possibility of a breakfast club for next semester. This important program will mean that every child can have a healthy start to the day! We look forward to the many new initiatives that will be implemented by this team across the next year.

Warm regards,

Ms Nicole Wade

“It is time for us to teach young people early on that in diversity there is beauty and there is strength.”

~ Maya Angelou

Primary school

Is your child making friends at school?
Kids who get on at school tend to be more engaged in learning. Here are some ideas on how to help your child with social skills:

Mastering spelling

Are you checking your child’s weekly spelling homework? Try talking to your child about how you spell, and what you do when you don’t know how to spell a word. Here’s some advice about how to help your child master spelling.

A reminder to parents to notify the school about your child’s health

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child’s health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law. Please see our friendly office staff if you need to let us know about any changes to child’s medical details.
K Green and K/1 Aqua students are enjoying their independent literacy and OT activities in the classroom.

Students have also been learning about being safe when crossing the road. In particular, they have enjoyed using the pedestrian crossing in the MCU.
SURVEY TO ESTABLISH THE NEED FOR OUTSIDE SCHOOL HOURS CARE

Dear Parents and carers,

A working party will be established to determine if there is a need for Outside School Hours Care at:

Campbellfield Public School

If you think that your family would use the outside school hours care service on a casual, part-time or permanent basis, we would appreciate it if you could take a few minutes to complete the following survey and return it to the school office by:

Friday 26th June 2015

A. Number of children in your family in the following age groups:
   - 5 to 9 years _________________
   - 10 to 12 years _________________

B. Are you currently using any childcare arrangements for your children? If so, what type? For example, Family Day Care, friend, grandparent, other OOSH service (please state which one), etc.

C. What hours would you expect the centre to be open:
   - From. ............................................. to ............................................. am for before school care
   - From ............................................. to ............................................. pm for after school care
   - From ............................................. to ............................................. pm for vacation care.

D. Which sessions of Outside School Hours Care do you anticipate you will need? *Please circle.*
   - Before School Care
     YES
     NO
   - After School Care
     YES
     NO
   - Vacation Care
     YES
     NO

NSW Government
Education & Communities
E. Which days do you anticipate you would use care?  
*Please circle.*

**Before** School Care  
MON TUE WED THUR FRI

**After** School Care  
MON TUE WED THUR FRI

**Vacation** Care  
MON TUE WED THUR FRI

F. If you have a child with special needs that would use the service, please provide brief details of the child’s need. You may attach this information separately if you wish.

G. Are there any suggestions or specific questions you have relating to the proposed service? If yes, please list them below, along with your contact details, so that we can discuss them with you:

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Thank you for your time in completing this Survey.

We will stay in touch and let you know the outcomes of the Survey and whether or not the proposed Outside School Hours Care service will become a reality.